

## On the road... Performance Assessment

**Introduction:** In the Medieval Period (476-1492) the Mongols ushered in a period of great cultural exchange made possible by the peace and security that their huge empire brought. For the first time large numbers of people like Marco Polo and Ibn Battua traveled all the way across Europe and Asia, visiting many major cities. Our class is going to go on a trip like this. You have been placed in a group of four to five and assigned one of the major cities that we have studied in this period. Our journey will take the form of a multi-act play with each act set in one of the cities we have studied. Your group is responsible for writing and performing the act set in your assigned city. Below is a check list of the requirements for this project.

### Script Requirements:

- five to eight minutes of dialog (about 30 to 50 lines)
- at least 3 characters, one traveler & two locals
- Addresses, explains, and demonstrates understanding of at least two aspects of the history we learned for that region.
- Dialog of the locals reflects a general understanding of the regions cultural/religion
- Dialog references and explains the historical importance of the "set," costumes, and props
- Script is well written and neat
- Each group member and the teacher have a script on Friday
- Script includes stage directions

### Stage Requirements:

- Set: students select a historically appropriate backdrop for their scene, this should be a digital image and it should be emailed to Mr. Hoge by Friday ([hogechad@gmail.com](mailto:hogechad@gmail.com))
- Props: actors must utilize two historically appropriate props. Props must be handmade by group
- Costumes: at least one actor must utilize clothing/costume to demonstrate understanding of region/city, the costume my symbolically represent reality

### Performance Requirements:

- At least three group members act and read/recite there lines in a way that does not distract from understanding
- A group member serves as stage hand to make sure group can perform without interruption
- Group turns in contribution sheet Friday

CATEGORY	Excellent-4	Good-3	Satisfactory-2	Needs Improvement-1
<b>Historical Accuracy</b>	All historical information is accurate and relevant to assigned city	Almost all historical information appears to be accurate	Most of the historical information is accurate	Very little of the historical information is accurate
<b>Required Elements</b>	Student includes more information than was required.	Student includes all information that was required.	Student includes most information that was required.	Student includes less information than was required.
<b>Props/Pictures/Costumes</b>	Student uses required props/pictures/costumes that accurately describe the time period.	Student uses 1-2 props/pictures/costume that accurately fit the period and help describe the character	Student uses 1-2 props which make the presentation better. (may not all fit time period or be relevant)	The student uses no props or pictures OR the props/pictures chosen detract from the presentation.
<b>Knowledge Gained</b>	Clearly Addresses, explains, and demonstrates understanding two things about the city.	One to two problems with this requirement	Three to four problems with this requirement	Cannot explain any significant details about the city
<b>Preparation/planning</b>	Demonstrates some accurate research skills..uses time on task uses outside class time, goes above and beyond expectations, takes a sense of personal pride in final product	Somewhat incomplete and uses only class time, doesn't go past minimum expectations	Uses time inefficiently, requires a lot of guidance from outside sources for ideas	Product looks rushed and last minute, lacks effort

Groups:

1<sup>st</sup> Period

City	Group members
Rome	Charley, Ali, Jason, Seth
Constantinople	Chelsea, Paul, Benard, Miguel
Mecca	Fermaria, Fisher, Alex, Justin
Bagdad	Erin, Kelly, Kristen, Marvin
Cairo	Mallory, Nick, Collin, Cyril
Moscow	Quinn, Ashley, Niki, Jack
Karakorum	Sophie, Lucy, Max, Shatterria
Beijing	Jake, Lili, Chasity, Aaron

3<sup>rd</sup> Period

City	Group members
Rome	
Constantinople	Reuben, Carlo, Juan, Issac, Chisom,
Mecca	Fisher, Jayson, Danny, Gianne
Bagdad	Sha'quan, Stefan, Kristen, Cori, DaZhane',
Cairo	
Moscow	
Karakorum	Damon, Kristen, Isabel, Jose, Sabastian,
Beijing	

4<sup>th</sup> Period

City	Group members
Rome	
Constantinople	Tyler, Omar, Alexis, Rachel, Quenan
Mecca	Alex, Asny, Megan, Madison
Bagdad	Ryan, Luis, Adam, Jon,
Cairo	
Moscow	
Karakorum	Kathy, Mike, Tyrome, Kayla
Beijing	

6<sup>th</sup> Period

City	Group members
Rome	Haley, Maria, Wendy, Carson
Constantinople	Zach, Christian, Kassia, Hannah
Mecca	Bryan, Patricia, Kati, Angel, Alexandra
Bagdad	Madison, Jennifer T., Aylin, Chavout
Cairo	
Moscow	Raiana, Diego S., Victor, Yesenia, Jennifer
Karakorum	Harrison, Devon, Ashley, Meredith
Beijing	Diego H., Royce, Niasia, Jordan, Austin

## Contributions:

Group member 1: \_\_\_\_\_

Your contributions to the group: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Group member 2: \_\_\_\_\_

Your contributions to the group: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Group member 3: \_\_\_\_\_

Your contributions to the group: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Group member 4: \_\_\_\_\_

Your contributions to the group: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Group member 5: \_\_\_\_\_

Your contributions to the group: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Group member 6: \_\_\_\_\_

Your contributions to the group: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_