

Name \_\_\_\_\_

Due Date: \_\_\_Wednesday the 30th\_\_\_

I have been assigned the following personality, \_\_\_\_\_ to research.



**Directions & Research Steps:**

1. Use your World History textbook, an encyclopedia, or the internet to conduct your research.
2. Search for information pertaining to the role your personality played in World History.
3. Based on the information you find in your research, think of five tangible items that represent your personality. (The items can be figurative or literal, toy or real, you can even make it yourself if necessary.) **DO NOT BRING ANY ILLEGAL ITEMS TO SCHOOL!**  
\*You must have five different types of items. For instance, if you use a picture of something as one of your items, you can't use another picture for the remaining four items.
4. Write one paragraph for EACH item in your bag explaining what it represents about your person and why you chose it. Please provide a work cited page.
5. Place your five items in a bag of your choice and bring the bag to class with you on Wednesday the Nov. 30th. The items you bring to class in your bag on Wednesday **MUST** match the items described in your essays.
6. On Wednesday, be prepared to explain to the class why you chose each item in your bag and how each item is representative of the role in world history.
7. You will be graded on the relevancy of each item to your person and your ability to demonstrate your knowledge of the person through your presentation.

NAME \_\_\_\_\_

PERIOD \_\_\_\_\_

PERSONALITY \_\_\_\_\_

**GRADING RUBRIC**

Categories	17-11	10	5
<b>Relevancy of item #1 to the personality</b>	Item #1 was very relevant to the person's role during the era and explain well in essay and presentation	Item #1 was somewhat relevant to the person's role during the era.	Item #1 was trivial and/or not at all relevant to the person's role during the Era.
<b>Relevancy of item #2 to the personality</b>	Item #2 was very relevant to the person's role during the Era and explain well in essay and presentation	Item #2 was somewhat relevant to the person's role during the Era.	Item #2 was trivial and/or not at all relevant to the person's role during the Era.
<b>Relevancy of item #3 to the personality</b>	Item #3 was very relevant to the person's role during the Era and explain well in essay and presentation	Item #3 was somewhat relevant to the person's role during the Era.	Item #3 was trivial and/or not at all relevant to the person's role during the Era.
<b>Relevancy of item #4 to the personality</b>	Item #4 was very relevant to the person's role during the Era and explain well in essay and presentation	Item #4 was somewhat relevant to the person's role during the Era.	Item #4 was trivial and/or not at all relevant to the person's role during the Era..
<b>Relevancy of item #5 to the personality</b>	Item #5 was very relevant to the person's role during the Era and explain well in essay and presentation	Item #5 was somewhat relevant to the person's role during the Era.	Item #5 was trivial and/or not at all relevant to the person's role during the Era.
<b>Demonstration of Knowledge/Evidence of Understanding</b>	Student clearly demonstrated his/her knowledge of the personality through their presentation.	Student somewhat demonstrated his/her knowledge of the personality through their presentation.	Student did not demonstrate his/her knowledge of the personality through their presentation.

Teacher Comments: \_\_\_\_\_

Student Grade \_\_\_\_\_/100 TOTAL POINTS

Charlemagne	Pope Gregory VII	King Henry IV of the Holy Roman Empire	Charles Martel
Richard the Lion-Hearted	Thomas Aquinas	Pope Clement V	John Wycliff
Jan Hus	Joan of Arc	Lorenzo de Medici	Isabella d'Este
Michelangelo	Donatello	Leonardo da Vinci	Raphael
Ignatius of Loyola	Artemisia Gentileschi	Petrarch	Boccaccio
Machiavelli	Vittoria Colonna	Johann Gutenberg	Dante
Erasmus	Martin Luther	John Calvin	Henry VIII
Elizabeth I	Copernicus	Galileo	Kepler
Isaac Newton		Pope Paul III	